



Influence of Different Intelligence(s) on Teaching-Learning and Academic Achievement

Guest Editors:

Prof. Dr. Raquel Gilar-Corbi

Department of Developmental Psychology and Didactics,
University of Alicante, Alicante
(06080), Spain

raquel.gilar@ua.es

Prof. Dr. Juan Luis Castejón Costa

Department of Developmental Psychology and Didactics,
University of Alicante, Alicante
(06080), Spain

jl.castejon@ua.es

Deadline for manuscript
submissions:

17 October 2021

Message from the Guest Editors

The application of intelligence theories to education in general and to the instructional context of the classroom in particular has been, more or less, the explicit goal of those same intelligence theories as well as that of education theorists. In certain cases, broad fields of research have been developed to examine the relations between different intellectual aptitudes and teaching methods, such as the ATI studies; in other cases, instructional implications have been derived from intelligence theories that do not expressly deal with the relationship between intelligence and education. At any rate, whether explicitly or implicitly, directly, or indirectly, educational and instructional implications can be derived from each theory of intelligence.

This Special Issue encourages submissions that address current issues raised by the research on intelligence(s) and teaching/learning process, both from the theoretical and methodological point of view, and that may generate new insights in this field.





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and
Applied Science, University of
Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer-reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Author Benefits

Open Access:— free for readers, with [article processing charges \(APC\)](#) paid by authors or their institutions.

High visibility: indexed within [Scopus](#), [SCIE](#) and [SSCI \(Web of Science\)](#), [GEOBASE](#), [Inspec](#), [AGRIS](#), [RePEc](#), [CAPlus / SciFinder](#), and many [other databases](#).

Journal Rank: [JCR](#) - Q2 (*Environmental Sciences*) / [CiteScore](#) - Q1 (*Geography, Planning and Development*)

Contact Us

Sustainability
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
Fax: +41 61 302 89 18
www.mdpi.com

mdpi.com/journal/sustainability
sustainability@mdpi.com
[@Sus_MDPI](https://twitter.com/Sus_MDPI)