



Inclusive Education and Sustainability

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submissions:

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Message from the Guest Editors

The purpose of the Special Issue on *Inclusive Education and Sustainability* is to focus on studies that enhance our understanding of the concept of inclusive education. There is a gap in the inclusive literature on conceptualizing the quality of inclusive education. Therefore, we are interested in papers that identify and analyze inclusive or exclusive perceptions, practices, pedagogies, and structures in different contexts and aim to change unequal power relations wherever people meet, work, and study. The perspectives may be taken at different levels of the education system, ranging from the micro level to societal structures as well as inclusive teacher education. The approach in the articles addressed to the Special Issue may also be multidisciplinary and cross-sectoral, addressing how different disciplines and sectors can be brought together to develop inclusive education systems at the school, local, regional, or national levels. We welcome all types of research including quantitative and qualitative approaches, case studies, reviews, and multimethod research.





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Editor-in-Chief

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Message from the Editor-in-Chief

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