



## Inclusive Education and Digital Transition. A Path to Sustainable Social Inclusion

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### Message from the Guest Editors

Dear Colleagues,

Education is an essential means in order to achieve the Sustainable Development Goals of the 2030 Agenda. Sustainable Development Goal 4 of the 2030 Agenda constitutes the synthesis of the aspirations of education. Analysing the post-COVID-19 era, alarm is raised about a reality that needs to be made visible: there are still many people with disabilities who are victims of the digital gap and who encounter barriers when accessing new technologies. This is an important fact, as it could lead to the absolute exclusion of these individuals in a context in which technology has acquired unprecedented importance. Technologies greatly facilitate the development of people with disabilities. On one hand, it is necessary to overcome the barriers encountered when trying to participate on equal terms in the Information Society and, on the other hand, it is also necessary to implement technological tools at the service of sustainable educational inclusion. Research aimed at the digital inclusion of the population is being sought, in line with the use of ICT in order to favour accessibility and also the elimination of barriers and obstacles for all students.





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