



New Directions for Diversity, Inclusion and Sustainability in Higher Education

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Message from the Guest Editor

Dear Colleagues,

This Special Issue aims to push the boundaries of research, science, and scholarship on the nexus between diversity, inclusion, and sustainability in postsecondary and higher education.

The real success of diversity, equity, inclusion, and belonging (DEIB) efforts in higher education depends, in part, on their sustainability, and an integral component of sustainability is the capacity to embrace diverse communities, voices, and approaches in equitable and inclusive ways that foster belonging.

In light of increasing challenges faced by higher education related to the global pandemic (COVID-19), record-breaking turnover and burn-out (“The Great Resignation”), international wars and political unrest, climate change, remote teaching/working, and rising costs, to name just a few, it is more important than ever that scholars, practitioners, campus/community leaders, and those who cross these categories conduct, commission, and curate high-quality research that charts “New Directions for Diversity, Inclusion, and Sustainability in Higher Education.” This is the expressed scope and purpose of this Special Issue of Sustainability.





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Message from the Editor-in-Chief

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