Games and Learning: Actions for Quality Education as a Sustainable Development Goal

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Message from the Guest Editors

Until a few years ago the use of game mechanics, dynamics, and aesthetics was restricted to the most elementary levels. However, in recent years there has been a growing interest in this subject, which has caused play as a form of learning to spread to all educational stages, even reaching non-formal or informal education. Games have shown their importance in improving learning, because game is meaningful, spontaneous, and motivating. Piaget and Vygotsky highlight the role of games in cognitive development, allowing the incorporation of strategies, norms, and values in personal development. At present, games have an important role in the development of quality education, which is one of the 2030 Sustainable Development Goals (SDGs).

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Message from the Editor-in-Chief

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