



Thinking Entrepreneurially, Thinking Sustainably: How Do We Learn How? Innovative and Responsible Pedagogy in Entrepreneurship and Management Education

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Message from the Guest Editors

This special issue will enhance scholarly understanding of how entrepreneurship education needs to adjust, change and develop to address the needs of a changing and complex world. This world has been described in terms of volatility, uncertainty, complexity and ambiguity (VUCA) (see Petrie 2019) as evidenced in the recent Covid-19 pandemic and other large scale disasters, all placing additional pressures on students and educators. Focused specifically on the subject of entrepreneurship, this edition of the *Journal of Sustainability* seeks to pose key questions about an entrepreneurial focused pedagogy for the future which is both innovative, responsive and responsible in offering new solutions to the world problems faced today.

In the aftermath of Covid-19 pandemic and other world challenges we foresee that pedagogy pertinent to entrepreneurial education in the higher education sector, will need to change in order to be more attuned to, aware of, and capable of including stakeholders. Thus, this SI calls for the attention to *responsible* entrepreneurship education.





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Message from the Editor-in-Chief

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