



Educational Intelligence and Emerging Educational Technology

Guest Editors:

Prof. Dr. Gwo-Jen Hwang

Graduate Institute of Digital
Learning and Education, National
Taiwan University of Science and
Technology, Taipei 106, Taiwan

Dr. Di Zou

Department of English Language
Education, The Education
University of Hong Kong, Hong
Kong

Prof. Dr. Hui-Chun Chu

Department of Computer Science
and Information Management,
Soochow University, Taipei,
Taiwan

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Message from the Guest Editors

Dear Colleagues,

This Special Issue aims to advance the theoretical and practical knowledge related to the use of educational intelligence and education technology to facilitate teaching and learning. In particular, it is important and challenging to employ emerging technologies, such as artificial intelligence (AI), augmented reality (AR), virtual reality (VR), robots, and chatbots in school settings and professional training to promote learners' or trainees' learning outcomes. Via this Special Issue, it is hoped that this could expand our knowledge of the theoretical underpinnings and pedagogical practicalities of emerging technologies in school teaching and professional training. For the scope of this Special Issue, we invite authors to submit their research work (including case studies, empirical studies, design-based research, theoretical papers, and reviews) across different educational levels (e.g., primary, secondary, higher education, and professional development) and types (e.g., formal and informal education).





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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and
Applied Science, University of
Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

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