



The Future of Education for Sustainable Development – Between the Power of Technology and the Need for Responsible Citizenship

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Message from the Guest Editors

Technological applications, such as blockchain, MOOCs or virtual learning environments, are being increasingly used for teaching and learning. There is, not only a high degree of expectation, but also criticism of the societal impacts these new technological applications might have. This is further echoed within the global debate of the effects of emerging technologies on education, in general, and education for sustainable development, in particular.

Beyond the power of technological applications, recent socio-economic and ecological challenges show that we do not lack sufficient knowledge for change, but we lack people who are willing and able to engage and make change. Especially in the area of climate change research, our recent problems are not derived from a lack of scientific data and technological opportunities for dissemination, but from a lack of adequate methods of teaching and knowledge exchange, which can initiate and foster active engagement and responsible citizenship.





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