



Sustainability on Education Policies

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Message from the Guest Editors

Dear Colleagues,

The Special Issue of *Sustainability* on education policies will monitor education policy priorities and policy developments from early childhood education to adult education. The purpose is to provide a comparative understanding of the effect and impacts of education programs. We will focus on key education priorities examining recent interventions spanning from early childhood education and care to higher education and lifelong learning on topics related to school improvement, evaluation and assessment, governance and funding.

The topics are but not limited to:

- sustainability education
- education policies
- public policies
- education priorities
- education programs
- school improvement
- teacher qualifications
- national education priorities
- students achievement
- students performance
- school quality
- students outcomes
- academic performance
- education measures
- human capital
- educational output





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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer-reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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