



The Implications of Higher Education for Sustainable Development

Guest Editors:

**Prof. Dr. Juan Carlos
Mosquera Feijoo**

Dr. Marcos García Alberti

Prof. Dr. Justo García Navarro

**Prof. Dr. Fernando Suárez
Guerra**

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Message from the Guest Editors

Dear Colleagues,

Many scientific advances and practical applications focusing on sustainable development have emerged in recent decades, so Sustainable Development Goals (SDG) are now at the center of research. In this regard, aggregate education—human capital—improves a country's ability to innovate and enables 'technological progress' and sustained growth.

Higher education (HE) is a keystone for achieving SDG given its impact on society and the environment. HE is called to be a driver of those changes by fostering knowledge and competences on sustainable development and expanding the original concepts and professional applications through competences that graduates must reach.

HE institutions, enterprises, and corporations can promote training programs and new contributions to world-changing minds and initiatives toward a safer and fairer society that masters global challenges with affordable and sustainable solutions.

This Special Issue aims at collecting high-quality works about implementations and new trends that qualify HE as a driver to sustainable development from a multidisciplinary perspective: economic, social, environmental, personal.





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Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and
Natural Resources, Ohio State
University, Columbus, OH 43210,
USA

Message from the Editor-in-Chief

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Sustainability Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

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