



Digital Teaching Competences for Sustainable Development

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Message from the Guest Editors

Dear Colleagues,

The training that digital teaching competence enables is closely linked to sustainability, while digital skills are linked to greater employability opportunities, to promote greater cohesion and social integration, as well as to improve the quality of life and have a greater awareness of the present and future of humanity.

From an educational point of view, this implies and entails the construction of a digital culture (e-society). Therefore, digital teaching competence is at the service of building a sustainable digital citizenship.

The purpose of this Special Issue is to make visible and show the scientific knowledge and findings on the theme of this monograph: digital teaching competence and sustainable development.

In this Special Issue, there is room for empirical research, reviews, theoretical contributions, and good practices on topics according to the theme of this monograph.

Prof. Dr. Pilar Colás-Bravo

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Guest Editors





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Message from the Editor-in-Chief

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