



Strategies for Coping with Daily Stress and Related Educational and Psychosocial Factors, Part II

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Deadline for manuscript
submissions:

closed (30 November 2023)

Message from the Guest Editors

In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- Coping with everyday stress in different contexts, situations, and environments;
- Assessment of coping strategies and relationships with adjustment, coping, and psychological well-being;
- Influence of different factors or variables on the differential use of coping strategies;
- Improving coexistence, attention to diversity, and coping strategies;
- Bullying and coping strategies;
- Burnout and teacher stress;
- Coexistence, stress, and coping strategies;
- Addictions and coping strategies;
- Coping, daily stress, and mindfulness;
- Self-esteem, resilience, and educational psychology;
- Effective communication, acquisition of soft skills, empathy, and emotional intelligence;
- Differences in the use of coping strategies depending on the culture;
- Coping, internalized symptomatology, externalized symptomatology, etc.

We look forward to receiving your contributions.





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Editor-in-Chief

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Message from the Editor-in-Chief

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