



## Competencies in Education for Sustainable Development

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### **Message from the Guest Editors**

Education for sustainable development (ESD) aims at developing competencies that empower individuals to reflect on their own actions, taking into account their current and future social, cultural, economic and environmental impacts, from a local and a global perspective. ESD has to be understood as an integral part of quality education, inherent in the concept of lifelong learning: all educational institutions can and should foster the development of sustainability competencies. ESD is holistic and transformational education that addresses learning content and outcomes, pedagogy and the learning environment. It should create interactive, learner-centred teaching and learning settings. It asks for an action-oriented, transformative pedagogy, which supports self-directed learning, participation and collaboration, problem-orientation, inter- and transdisciplinarity and the linking of formal and informal learning to the development of key sustainability competencies. Further empirical research is needed on the development, assessment tools and the impact of new policies and programs related to ESD competencies.





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