



Challenging the Human-Nature Relationship: Towards New Educational Paradigms

Guest Editors:

Prof. Dr. Kristina Reiss

TUM School of Education,
Technical University of Munich,
80335 München, Germany

Dr. Martín Bascopé

Campus Villarrica, Pontificia
Universidad Católica de Chile,
493 0000 Villarrica, Araucanía,
Chile

Dr. Claudia Matus

Pontificia Universidad Católica
de Chile, Santiago, Chile

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Message from the Guest Editors

Dear Colleagues,

This call for papers on the subject "Challenging the Human–Nature Relationship: Towards New Educational Paradigms" is part of the current discussions on the need to promote and implement a transformation in the foundations and practices of education for sustainability. The international urgency declared in the educational agendas of organizations such as UNESCO and the OECD, together with the socio-environmental and health crises, call us to critically examine the ways in which research and teaching are conducted. At the same time, these challenges call us to propose actions to re-think and re-orient the link between educational institutions and their environment—their social, cultural, ecological, and political surroundings—in pursuit of a more sustainable education. The call welcomes theoretical discussions, empirical research, and reviews in four thematic lines which will also be discussed in the "Second International Congress on Education for Sustainable Development" CIEDS 2021, to be held on 6–8 January 2021...

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Dr. Martín Bascopé

Dr. Claudia Matus

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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and
Applied Science, University of
Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

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Sustainability Editorial Office
MDPI, Grosspeteranlage 5
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