Augmented Reality and Virtual Reality-supported Sustainable Education

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closed (31 October 2021)

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Message from the Guest Editors

We encourage researchers and practitioners to submit original research contributions that may be articles, case studies, critical perspectives, and reviews on topics related to this issue, including, but not limited to, the following:

- Augmented reality, virtual reality, mixed reality, and other advanced immersive computer technologies
- Human interface device (HID) to stimulate human touch
- New devices in VR and AR used in education
- The integration of emerging technologies with AR and VR
- New ways of situated education with AR and VR
- The integration of situated educational training with AR and VR
- Situated learning with AR and VR
- The systematic review of AR and VR
- The integration of children's educational books and picture books with AR and VR
- Human mental health and sustainable development
- Economic sustainability, sharing economy, digital economy
- Anti-epidemic biochemical materials
- Manufacturing
- Environmental protection
- The community of human destiny
- Historical and cultural sustainability

Special Issue

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Message from the Editor-in-Chief

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