

Special Issue

Global Perspectives on Child and Adolescent Social Capital

Message from the Guest Editor

This Special Issue seeks to expand inquiries about associations between youth social capital and desirable outcomes to non-US contexts. Submitted articles can employ data from any country outside the US and may focus on either single-country inquiries or cross-national comparisons. Articles could focus on questions such as 1) how social capital is built or used by children and adolescents, 2) associations between youth social capital and academic outcomes, 3) potential associations between social capital and pro-social behavior, 3) protective effects of social capital, 4) obstacles to the acquisition of social capital, 5) outcomes potentially associated with youth social capital that are more salient in other contexts, 6) available data sources for studying youth social capital in non-US contexts, or 7) additional actors who may be sources of social capital in other contexts, as examples. Submissions from any disciplinary and methodological approach are welcome.

Guest Editor

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Deadline for manuscript submissions

closed (1 October 2020)



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Message from the Editor-in-Chief

Social Sciences is an international, open access, peer-reviewed journal publishing the latest research across all disciplines of the social sciences, including anthropology, economics, law, linguistics, education, geography, history, political science, psychology, sociology, and other related areas. The journal is especially interested in interdisciplinary research, and aims to encourage creative, innovative, and critical reflections across social science disciplines. The journal welcomes conventional length articles, shorter Research Notes or articles, as well as Special Issue submissions, as long as they meet the journal's standards of quality and originality.

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