

## Special Issue

# Policing and Policing: The Governance of Refugee/(Im)migrant Education in an Age of Hostility—2nd Edition

### Message from the Guest Editors

In this Special Issue, we are specifically interested in the ways in which refugee/(im)migrant education policy is shaped by, and inextricably bound, to restrictive migration policies, transnational detention systems, and regional political discourses. As education policy is enacted variably across the globe, what are the effects on refugee/(im)migrant populations—on both children and adults? How, we ask, do education policies define access and opportunity in learning and teaching contexts? Furthermore, how do they affect the educational experiences, and the lives, of refugees? We invite contributions that address these questions, as well as others related to this topic. Possible topics include, but are not limited to, the following:

- The criminalization of refugee education;
- Detention-based schooling;
- Discourses of blame/integration/exclusion;
- Education equity for refugees;
- Language education;
- Refugee and im(migrant) voices in education;
- Refugee education and nationalism;
- Refugee protections in education;
- Refugees and higher education;
- The roles of schools in presenting and representing refugees and refugee education.

### Guest Editors

Prof. Dr. Jill Koyama  
Dr. Adnan Turan  
Dr. Setrag Hovsepian

### Deadline for manuscript submissions

31 March 2026



## Social Sciences

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### Editor-in-Chief

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