

Special Issue

School-to-Work Transition of At-Risk Youth during Crisis and Distress

Message from the Guest Editors

This Special Issue aims to investigate different situations of transition from school to work for disadvantaged young people or those that are considered “at risk” owing to low-income environment, ethnicity, disabilities and learning difficulties, taking into account varied traits and learning experiences and articulating this with the countries’ different education models and economic structures. A “crisis” component will of course be taken into account (including the COVID-19 crisis, that was catastrophic for young people education and transition to work).

Approaches may vary, with some focusing more on the school programs or others on the issue of employability. We insist on the importance of having experiences from the Global North—or the West—and South. We have already mentioned the issue of the informal economy, representing the only possibility for young people from lower classes. Articles that propose possible models for improving the situation are also welcomed.

Guest Editors

Prof. Dr. Giovanna Campani

Dr. Anderson Spavier Alves

Dr. Teresa Terrón-Caro

Deadline for manuscript submissions

closed (31 August 2024)



Social Sciences

an Open Access Journal
by MDPI

Impact Factor 1.7
CiteScore 3.1



mdpi.com/si/158349

Social Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
socsci@mdpi.com

[mdpi.com/journal/
socsci](https://mdpi.com/journal/socsci)





Social Sciences

an Open Access Journal
by MDPI

Impact Factor 1.7
CiteScore 3.1



[mdpi.com/journal/
socsci](https://mdpi.com/journal/socsci)



About the Journal

Message from the Editor-in-Chief

Social Sciences is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

Editor-in-Chief

Emeritus Prof. Nigel Parton

School of Human and Health Sciences, University of Huddersfield,
Huddersfield HD1 3DH, UK

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High visibility:

indexed within Scopus, ESCI (Web of Science), RePEc, and other databases.

Journal Rank:

JCR - Q2 (Social Sciences, Interdisciplinary) / CiteScore - Q2 (General Social Sciences)