

Special Issue

Understanding Gender and Fostering Positive Social Change in the 21st Century

Message from the Guest Editors

Research has demonstrated changes in our understanding of gender across time, highlighting greater diversity in identities and expression while also emphasizing similarities across cognitive and psychological factors. The past few decades have seen the proliferation of efforts to promote gender equity, diversity, and inclusion (EDI). However, persisting patterns of gender relations may influence attitudes and behavior in restrictive ways, and progress towards gender equity has been slow. The aim of this Special Issue, therefore, is to broaden our understanding of gender using diverse theoretical lenses and methodological approaches to examine the nature of this social concept among diverse groups, exploring related aspects such as representation, stereotypes, bias, attitudes, and gender initiatives. Additionally, we hope the articles in this Special Issue contribute to the research literature on fostering positive social change regarding gender through, for example, EDI intervention efforts that are evidence-based, accessible, and sustainable.

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Message from the Editor-in-Chief

Social Sciences is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

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