

Special Issue

Integration and Settlement Outcomes Among Immigrant and International Students

Message from the Guest Editors

As student migration continues to rise globally, there is a pressing need to deepen our understanding of how these students navigate the complex intersections of education, migration, and long-term settlement. The issue aims to advance scholarly and policy insights into the challenges and opportunities students encounter in pursuing academic success, fostering social belonging, entering the labour market, and planning their post-education pathways—including decisions about staying, moving, or returning—as part of their broader settlement trajectories. We welcome papers that focus on students at all levels of education—from primary, secondary, to post-secondary and graduate studies—and consider how institutional practices, immigration policies, and social environments shape their integration experiences and settlement outcomes. Topics of interest include (but are not limited to): barriers and facilitators to academic success; experiences of discrimination and racism; access to student and settlement services; transitions to the labour market; pathways to permanent residency and citizenship; and evolving identities and transnational ties.

Guest Editors

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Message from the Editor-in-Chief

Social Sciences is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

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