

Special Issue

Digital Information and Data Literacy for the Promotion of Open and Citizen Science

Message from the Guest Editors

Dear colleagues, In today's information age, digital, information and data literacy have emerged as crucial concerns in the development and sustainability of more egalitarian and inclusive societies. This Special Issue aims to explore the interconnections between these three literacies and their impact on the promotion of open and citizen science. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but not limited to) the following: the promotion of digital literacy and data literacy in different settings, the development of tools and strategies to enhance information literacy in the age of misinformation, the role of digital literacy in citizen participation and e-governance, as well as the ethical and privacy challenges associated with data management in open science. We look forward to receiving your contributions. Prof. / Prof. /Prof.

Guest Editors

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Message from the Editor-in-Chief

Social Sciences is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

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