

## Special Issue

# Tackling Educational Inequality: Issues and Solutions

### Message from the Guest Editor

In contemporary societies, social inequalities in education remain a persistent issue, profoundly impacting graduate employment outcomes. This Special Issue aims to explore the multifaceted dimensions of how educational disparities, influenced by socioeconomic, racial, and geographic factors, affect the transition from higher education to the labour market. By examining the barriers faced by marginalised groups in accessing quality education and subsequent employment opportunities, we aim to highlight systemic issues and propose potential policy solutions. This Special Issue invites contributions that critically analyse the intersection of educational inequalities and graduate employment, using diverse methodological approaches and theoretical frameworks. The objective is to foster a comprehensive understanding of the mechanisms that perpetuate social inequalities and to identify strategies that can promote equity in education and employment outcomes.

### Guest Editor

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### Deadline for manuscript submissions

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## Social Sciences

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### Message from the Editor-in-Chief

*Social Sciences* is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

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