

Special Issue

Childhood and Rights in a Global World

Message from the Guest Editors

Today, we face urgent global challenges (climate and health crises, poverty, exclusion, armed conflicts, etc.) that affect all citizens, and children in particular. From this perspective, children are often perceived as the future; however, adults tend to silence them, make them invisible, and undervalue them. Having rights and being able to exercise them do not always go hand in hand, and in this sense, the right to high-quality education that promotes listening, participation, and spaces for equal access and opportunities continues to be an inalienable challenge at a global level. To this end, the protection, participation, and provision of services for children should be essential, as the progress of nations and human civilization lies with children. The aim of this Special Issue is to create a space to share knowledge, research, and educational experiences that promote children's rights. This research promotes children having participatory experiences that facilitate ethical, responsible, respectful and committed citizenship.

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Message from the Editor-in-Chief

Social Sciences is an international, open access, peer-reviewed journal publishing the latest research across all disciplines of the social sciences, including anthropology, economics, law, linguistics, education, geography, history, political science, psychology, sociology, and other related areas. The journal is especially interested in interdisciplinary research, and aims to encourage creative, innovative, and critical reflections across social science disciplines. The journal welcomes conventional length articles, shorter Research Notes or articles, as well as Special Issue submissions, as long as they meet the journal's standards of quality and originality.

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