Special Issue

Intergenerational Research—A Multi-Perspective Collection of Evidence for Theory and Best Practice

Message from the Guest Editors

Intergenerational programs are becoming more important because of their ability to increase confidence, improve communication skills, and build relationships in both older and younger groups. The approaches to intergenerational programs and practices are varied, and the amount of empirical evidence from these programs is increasing. The purpose of this Special Issue is to invite papers that build on the growing evidence base for intergenerational programs in different contexts and from varied perspectives. We welcome contributions from all areas of social science, including social work, social policy, sociology, anthropology, pedagogy, andragogy, psychology, law, health, and management, together with interdisciplinary articles. Papers might have theoretically and methodologically diverse approaches and can explore intergenerational programs in terms of relationships in children's and older persons' services; empirical, policy and/or practice perspectives; workforce capacity; architectural and recreational design; curriculum design; pilot projects; and case studies, including large- and small-scale design examples.

Guest Editors

Dr. Jennifer Kosiol

Dr. Jennifer Cartmel

Dr. Gaery Barbery

Dr. Ruth Peters

Prof. Dr. Anneke Fitzgerald

Deadline for manuscript submissions

closed (31 March 2024)

About the Journal

Message from the Editor-in-Chief

Social Sciences is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

Editor-in-Chief

Prof. Dr. Daniel McCarthy
Department of Sociology, University of Surrey, Guildford GU2 7XH, UK

Author Benefits

Open Access:
free for readers, with article processing charges (APC) paid by authors or their institutions.

High visibility:
indexed within Scopus, ESCI (Web of Science), RePEc, and other databases.

Journal Rank:
JCR - Q2 (Social Sciences, Interdisciplinary) / CiteScore - Q2 (General Social Sciences)