

Special Issue

Education Innovation and Change Leadership in an Emerging Artificial Intelligence Society

Message from the Guest Editor

Aligned with the aims of *Social Sciences*, this Issue emphasizes interdisciplinary approaches to social, organizational, leadership, policy, teaching, learning, governance, and community change leadership within AI-integrating contexts. AI's integration in universities, for example, presents significant implications for research processes, for teaching and learning, for faculty service, and even for libraries, emerging as curators of verified information. Absent from this discourse is the perspective of leaders and leadership scholars in this context. We welcome research contributions spanning disciplines, education systems, and communities involved with education institutions. Contributions may contain qualitative, conceptual, or review methodologies. Topics include, but are not limited to, the following:

- Leading to address AI-related fears in educational and social systems;
- Social entrepreneurial/social innovation perspectives on K-12- or university-integrated AI;
- The implications and impacts of AI in education policy and governance;
- The community impacts of AI on universities—challenges and opportunities;
- Education system governance and AI—constraints and enablers.

Guest Editor

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Deadline for manuscript submissions

31 August 2026



Social Sciences

an Open Access Journal
by MDPI

Impact Factor 1.7
CiteScore 3.1



mdpi.com/si/255922

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About the Journal

Message from the Editor-in-Chief

Social Sciences is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

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