

Special Issue

Rethinking the Education-to-Work Transition for Young People

Message from the Guest Editors

This special issue will reflect on meaningful education and work trajectories for the youth. We would like to bring together articles displaying the features of these trajectories, the strategies used by young people to navigate them at one hand and the role different forms of education and learning can play to support the youth at the other hand. Contributions from different contexts, groups with different backgrounds and preferences, different practices and approaches are encouraged. They can entail conceptual essays, research results, good practices, policy discussions and more, with the final goal that the collected papers will provoke a debate on how to support meaningful education and work trajectories for youth in conducive learning environments, not confined to the school walls.

Guest Editors

Dr. Josje van der Linden
Prof. Dr. Greetje Timmerman
Dr. Cuthbert Tukundane

Deadline for manuscript submissions

closed (16 March 2025)



Social Sciences

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CiteScore 3.1



mdpi.com/si/204006

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Message from the Editor-in-Chief

Social Sciences is an international, open access, peer-reviewed journal publishing the latest research across all disciplines of the social sciences, including anthropology, economics, law, linguistics, education, geography, history, political science, psychology, sociology, and other related areas. The journal is especially interested in interdisciplinary research, and aims to encourage creative, innovative, and critical reflections across social science disciplines. The journal welcomes conventional length articles, shorter Research Notes or articles, as well as Special Issue submissions, as long as they meet the journal's standards of quality and originality.

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