

Special Issue

Digital Intervention for Advancing Social Work and Welfare Education

Message from the Guest Editors

As a profession focused on practice working with people in social work education, there has historically been a strong focus on developing knowledge and practice skills in classroom settings and an associated tendency or reluctance to engage with technology. More recently, there has been significant growth in online programs, which require the use of technology, creating a shift in approaches to teaching social work. These programs opened the door to many students not previously able to study. Similarly, the use of technology in practice is rapidly increasing with the emergence of telehealth, eHealth, and a move to technology-based services. The rapidly increasing availability and capacity of generative artificial intelligence is similarly creating both challenges and opportunities, particularly in education settings. In these changing educational and practice environments, it is critical for social work educators to consider the role of technology in social work education and preparation for practice. This Special Issue encourages submissions of digital intervention in advancing social work education.

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Message from the Editor-in-Chief

Social Sciences is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

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