

Special Issue

Reimagining Higher Education Through Design Justice and Inclusive Practices

Message from the Guest Editors

We are excited to launch this Special Issue of *Social Sciences* titled “Reimagining Higher Education Through Design Justice and Inclusive Practices”. We aim to explore innovative approaches to higher education that prioritize equity, justice, and inclusivity. The editing team is excited to invite submissions delving into various aspects of higher education, including curriculum development, decolonizing practices, mentoring, tutoring, and beyond, that aim to increase access and participation within academia, including, but not limited to, an increased sense of belonging, persistence, retention, degree attainment, and empowerment. We also encourage submissions that utilize inclusive methods of research and evaluation that break down the status quo of expectations and explore transformative, decolonial, and ancestral ontological and epistemological understandings, such as, but not limited to, autoethnographies, the use of narrative and storytelling, and anti-oppressive, decolonial frameworks.

Guest Editors

Dr. Erin Boyce

Dr. Katrina Little

Dr. Matthew Drake

Dr. Rebecca Cottrell

Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

Social Sciences is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

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