

## Special Issue

# Teaching and Learning in Refugee/(Im)migrant Communities Around the World

### Message from the Guest Editor

This Special Issue will bring together different empirical research, conceptualizations, and expertise in multiple and varied forms of learning and teaching in refugee/(im)migrant communities. It will situate refugees to include those legally designated as refugees by the UNHCR, asylum seekers, internally displaced persons, and migrants who self-identify as refugees to show the complexities and multiplicities of migrant categorizations and experiences. Furthermore, while there is a small, but growing body of research on refugees/(im)migrants' experiences in formal schooling and schooling in refugee camps, this issue will bring much needed attention to educational contexts outside of schooling. While potentially illuminating the challenges of refugee/(im)migrant education, individual pieces will focus on the ways in which these challenges are met, negotiated, resisted, and undone. In the aggregate, the Special Issue will address the broad question: In what ways, with whom, and where do refugee/(im)migrants teach and learn?

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### Guest Editor

Prof. Dr. Jill Koyama

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### Deadline for manuscript submissions

closed (30 September 2024)



## Social Sciences

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### Message from the Editor-in-Chief

*Social Sciences* is an international, open access, peer-reviewed journal publishing the latest research across all disciplines of the social sciences, including anthropology, economics, law, linguistics, education, geography, history, political science, psychology, sociology, and other related areas. The journal is especially interested in interdisciplinary research, and aims to encourage creative, innovative, and critical reflections across social science disciplines. The journal welcomes conventional length articles, shorter Research Notes or articles, as well as Special Issue submissions, as long as they meet the journal's standards of quality and originality.

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### Editor-in-Chief

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