

## Special Issue

# The Embodiment of LGBTQ+ Inclusive Education

### Message from the Guest Editors

We seek contributions that explore the lived experiences, narratives, expressions, and material realities of LGBTQ+ inclusion within educational settings. We encourage submissions that cover any phase of education, from early years through to postgraduate higher education. We encourage both empirical research and opinion pieces that offer new sociological, psychological, pedagogical, and political perspectives on LGBTQ+-inclusive educational environments for teachers and learners. Please submit your proposals and any questions to the Special Issue editor by 15 February 2025. Through this Special Issue, we aim to inspire transformative change in the field of LGBTQ+-inclusive education. We look forward to receiving your contributions and collaborating with you on this project.

### Guest Editors

Prof. Dr. Catherine Lee

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Dr. Adam Brett

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### Deadline for manuscript submissions

31 January 2026



## Social Sciences

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## About the Journal

### Message from the Editor-in-Chief

*Social Sciences* is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

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### Editor-in-Chief

Emeritus Prof. Nigel Parton

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