

Special Issue

Global and Virtual Sociological Teaching—Challenges & Opportunities

Message from the Guest Editor

This Special Issue will focus on three major themes: (1) teaching sociology from global/comparative perspectives; (2) the use of online or virtual classrooms in global sociological teaching; and (3) sociological pedagogy and new technological applications in sociological teaching. We therefore welcome the submission of papers that address these three themes and various aspects of sociological teaching. This Special Issue invites scholars who have taught various sociological courses to contribute papers with a global and comparative lens. This may include papers that discuss pedagogy or issues related to sociological teaching from a global perspective, either in face-to-face, hybrid, or virtual modes. The focus of this Special Issue is on the dissemination of insights into sociological teaching using global comparative perspectives.

Guest Editor

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Message from the Editor-in-Chief

Social Sciences is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

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