

Special Issue

Childhood, Media and Digital Transformation in Education

Message from the Guest Editor

As technology continues to evolve at a rapid pace, its impact on childhood and the educational landscape for children is profound and multifaceted. We invite researchers, educators and practitioners to submit original research articles that examine the role of digital media in the transformation of childhood and education pertaining to children aged 0-18 years. Topics of interest include, but are not limited to, the following:

- Children's engagement with digital media;
- The use of educational apps;
- Social media's role in learning;
- Children's experiences of multi-modal learning;
- Learning opportunities of on-line gaming;
- The role of digital tools and pedagogies in supporting access and equal opportunities in education;
- Ethical and pedagogical issues concerning the use of digital technology in education.

We encourage submissions that highlight innovative practices, theoretical frameworks, and empirical studies that address the challenges and opportunities presented by digital transformation in educational settings and beyond. Articles that give children a voice regarding the role of digital technology in their lives and learning are particularly welcome.

Guest Editor

Dr. Jane O'Connor

School of Education, Birmingham City University, Birmingham B5 5JU,
West Midlands, UK

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Social Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
socsci@mdpi.com

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About the Journal

Message from the Editor-in-Chief

Social Sciences is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

Editor-in-Chief

Emeritus Prof. Nigel Parton

School of Human and Health Sciences, University of Huddersfield,
Huddersfield HD1 3DH, UK

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