

Special Issue

Revisiting School Violence: Safety for Children in Schools

Message from the Guest Editor

School violence is a globally widespread phenomenon that threatens the well-being of children, as well as the development of sustainable learning environments at schools and preschools. The exposure of violence during childhood risks resulting in social, physical and mental health problems, even later in life.

In 2021, UNICEF reported that some 150 million children aged between 13 and 15 years reported peer-to-peer violence in and around school. Furthermore, 1 in 3 students in this age group experience bullying. In addition, around 720 million school-aged children live in countries lacking fully law protection from corporal punishment at school. Moreover, children are the victims of various forms of violence in armed conflicts around the world.

The purpose of this Special Issue is to provide a platform for theoretical and empirical research studies analyzing and critically discussing school violence as well policies and practices to guarantee children's safety at schools and preschools. Papers from a wide range of disciplines are welcome, as well as contributions that are cross-disciplinary and inter-disciplinary.

Guest Editor

Prof. Dr. Guadalupe Francia

Department of Educational Sciences, University of Gävle, Gävle 801 76, Sweden

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Social Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
socsci@mdpi.com

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Message from the Editor-in-Chief

Social Sciences is an international, open access, peer-reviewed journal publishing the latest research across all disciplines of the social sciences, including anthropology, economics, law, linguistics, education, geography, history, political science, psychology, sociology, and other related areas. The journal is especially interested in interdisciplinary research, and aims to encourage creative, innovative, and critical reflections across social science disciplines. The journal welcomes conventional length articles, shorter Research Notes or articles, as well as Special Issue submissions, as long as they meet the journal's standards of quality and originality.

Editor-in-Chief

Prof. Dr. Daniel McCarthy

Department of Sociology, University of Surrey, Guildford GU2 7XH, UK

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