

Special Issue

Life Course Perspectives on Crime from a Trauma-Informed Lens

Message from the Guest Editor

This Special Issue aims to further integrate trauma-informed thinking into core criminological frameworks, namely life course criminology. Doing so not only deepens our understanding of the root causes of crime but also highlights pathways toward emotional healing and crime reduction –outcomes that are closely intertwined from a trauma-informed standpoint. I invite theoretical and/or empirical submissions that broadly engage with trauma, healing, and crime, including (but not limited to) the following areas:

- Adverse childhood experiences (ACEs) and their implications for crime and well-being across the life course;
- The relationship between post-traumatic stress disorder (PTSD) and crime/substance use
- Complex PTSD and its relevance for criminological theory and research;
- Trauma-informed reinterpretations of foundational criminological theories;
- Trauma-informed practices and interventions within the criminal justice system;

Guest Editor

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Message from the Editor-in-Chief

Social Sciences is an international, open access, peer-reviewed journal publishing the latest research across all disciplines of the social sciences, including anthropology, economics, law, linguistics, education, geography, history, political science, psychology, sociology, and other related areas. The journal is especially interested in interdisciplinary research, and aims to encourage creative, innovative, and critical reflections across social science disciplines. The journal welcomes conventional length articles, shorter Research Notes or articles, as well as Special Issue submissions, as long as they meet the journal's standards of quality and originality.

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