

## Special Issue

# Gender Equity in K-12 Education, Academia and Higher Education: A Global Perspective

### Message from the Guest Editor

Education is a powerful tool for social change, driving personal, social, economic, and national development. As noted by Ozturk (2001), improved education leads to greater income equality, helping low-income individuals access economic opportunities. Education is essential for reducing poverty and inequities, including gender inequality. Quality education ensures social justice, enabling all individuals to contribute to society and engage in productive work. The education of girls and women is particularly crucial for national development. The United Nations Sustainable Development Goals, specifically Goal 1 (No Poverty), Goal 4 (Quality Education), and Goal 5 (Gender Equality), emphasize the importance of access to quality education, especially for girls and women. However, the 2023 UN Sustainable Development Report highlights that progress on these goals remains slow. For example, it will take an estimated 140 years for women to achieve equal representation in positions of power and leadership. This Special Issue will address key topics such as gender policy in education, enrolment and completion rates, women in STEM, and women's leadership in academia, among others.

---

### Guest Editor

Prof. Dr. James Etim

Department of Education, Winston Salem State University, Winston Salem, NC 27110, USA

---

### Deadline for manuscript submissions

31 August 2026



## Social Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 1.7  
CiteScore 3.1



[mdpi.com/si/211026](https://mdpi.com/si/211026)

*Social Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[socsci@mdpi.com](mailto:socsci@mdpi.com)

[mdpi.com/journal/  
socsci](https://mdpi.com/journal/socsci)





# Social Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 1.7  
CiteScore 3.1



[mdpi.com/journal/  
socsci](https://mdpi.com/journal/socsci)



## About the Journal

### Message from the Editor-in-Chief

*Social Sciences* is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

---

### Editor-in-Chief

Emeritus Prof. Nigel Parton

School of Human and Health Sciences, University of Huddersfield,  
Huddersfield HD1 3DH, UK

---

### Author Benefits

#### Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

#### High visibility:

indexed within Scopus, ESCI (Web of Science), RePEc, and other databases.

#### Journal Rank:

JCR - Q2 (Social Sciences, Interdisciplinary) / CiteScore - Q2 (General Social Sciences)