

Special Issue

Social Work Education in the Context of Globalization: Perceptions, Challenges and Innovations

Message from the Guest Editor

This Special Issue explores the rich diversity of social work education across international contexts, critically examining how social work educators and practitioners are responding to the continuing challenges faced by global citizens. This includes an exploration of how, as academics and social workers, we are preparing future social work professionals to act as critical thinkers, innovators and leaders, upholding the principles of social justice, human rights and inclusivity in an increasingly polarized and fragmented landscape. This Special Issue invites contributors from an international audience to extend the evidence base and debate on perceptions, challenges and innovations through the comparative contexts of international social work education and our responses to amplifying and addressing the global challenges faced by people and communities. Abstracts for original articles based on primary data, reflective practice narratives, theory-based think pieces, educational papers, systematic literature reviews, research and practice innovations are welcomed.

Guest Editor

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Message from the Editor-in-Chief

Social Sciences is an international, open access, peer-reviewed journal publishing the latest research across all disciplines of the social sciences, including anthropology, economics, law, linguistics, education, geography, history, political science, psychology, sociology, and other related areas. The journal is especially interested in interdisciplinary research, and aims to encourage creative, innovative, and critical reflections across social science disciplines. The journal welcomes conventional length articles, shorter Research Notes or articles, as well as Special Issue submissions, as long as they meet the journal's standards of quality and originality.

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