Access to Higher Education in European Colonial Empires: Citizenship, Social Structures and Globalisation

Guest Editors:

Prof. Gaële Goastellec
Institute of Social Sciences, University of Lausanne, Bâtiment Geopolis 5608, 1015 Lausanne, Switzerland

Prof. Nicolas Bancel
Institute of Sport Sciences/Institute of Political Sciences, Bâtiment Synathlon 3314, 1015 Lausanne, Switzerland

Deadline for manuscript submissions:
closed (30 November 2020)

Message from the Guest Editors

In contemporary societies, access to higher education is largely dependent upon social characteristics: gender, social class, ethnicity, religion, etc., which combine to produce variable opportunities to study. All in all, the same social characteristics tend to be associated with the same hierarchization of access opportunities, albeit with local specificities. How did this happen?

By digging into the uses of higher education in European colonial empires, this Special Issue proposes to test the hypothesis that *higher education has contributed to the globalization process by connecting some fractions of the social structures of the colonized, and colonizers, through the intersection of higher education access policies and citizenship policies.*

Special Issue

Editor-in-Chief

Emeritus Prof. Nigel Parton
School of Human and Health Sciences, University of Huddersfield, Huddersfield HD1 3DH, UK

Message from the Editor-in-Chief

Social Sciences is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.
High visibility: indexed within Scopus, ESCI (Web of Science), RePEc, and other databases.
Journal Rank: CiteScore - Q1 (*General S*o*cial Sciences*)

Contact Us