



## Policies and Practice to Support Students with Disabilities

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### Message from the Guest Editors

This Special Issue will address how policies and practices promote, or hinder, the support and inclusion of disabled students in higher education. Greater emphasis should be placed on how external factors such as socio-political concerns and ableist attitudes influence these students' daily activities. Diversity and equality require a greater research focus. Rather than investigating individual challenges faced by disabled students, we ought to critically investigate and challenge the systematic barriers to inclusion that exist on a broader level. We need more focus on human rights, related to the Convention on the Rights of Persons with Disabilities, in which "disability results from the interaction between persons with impairments and attitudinal and environmental barriers that hinder their full and effective participation in society on an equal basis with others" (United Nations, 2006, p.1).

Emphasizing inclusive higher education can create new knowledge that may promote economic, social, and political participation for disabled people, as well as offering a relevant labour supply for nations.





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## Message from the Editor-in-Chief

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