

Special Issue

The Social Utility and Desirability of E-learning

Message from the Guest Editors

Today, online teaching and learning are becoming necessary for education, and the use of the Internet to teach and learn is inevitable for both teachers and students. As a result of the restrictions that have been enforced to protect nations against COVID-19, professors and students have adapted to new forms of educational communication, by starting to teach and learn in a virtual environment. Some of the students have taken the use of new communication techniques, new pedagogical tools and new teaching styles as a learning challenge. The same goes for many teachers, especially those who were not familiar with information technology before. The point of interest and novelty of this Special Issue will be the focus on research which covers the social utility of e-learning systems being used during this period of time, and their level of attractiveness and desirability within educational and social groups.

Guest Editors

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Deadline for manuscript submissions

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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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