

Special Issue

Youth Transitions from Education Perspective

Message from the Guest Editors

The COVID-19 pandemic has sparked renewed interest in youth transitions from education to employment—a crucial stage in the life course of individuals and generations. Previous economic crises mostly affected young people’s access to and position in the labor market; the current crisis also disrupted education—the first part of the equation. An unresolved research task is to inquire how closures of educational settings such as kindergartens, schools and universities impacted youth transitions and whether a scarring effect is already discernible, signifying the formation of a “Lockdown generation”. This Special Issue invites theoretical and empirical papers addressing youth transitions, with due attention paid to current and previous educational challenges and, in particular, contributions allowing the two approaches outlined above to speak to each other.

Guest Editors

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Deadline for manuscript submissions

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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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