

Special Issue

Trajectory of Growth: Cognition, Learning, Playing and Child Development

Message from the Guest Editors

Children are the hope for the future development of a nation. By emphasizing the interconnectedness of cognition, learning, playing, and development, early childhood education can create a nurturing and stimulating environment that supports the overall growth of children. This Special Issue encourages original research articles related to cognition, learning, playing, and child development. The topics include (but are not limited to) the following:

- Practices of cognition, learning, playing, and child development in a region or in a country.
- Comparative study for the practices of cognition, learning, playing, and child development in cross-cultural contexts.
- Innovative pedagogies for cognition, learning, playing, and child development.
- Approaches of learning to develop children's cognition.
- Approaches of playing to develop children's cognition.
- Parental involvement: Educating parents about the importance of play and cognitive activities can reinforce learning at home.

* Contributions have to follow one of the three categories of papers (article, conceptual paper, or review) for the journal and address the topic of the Special Issue.

Guest Editors

Dr. Yi Huang Shih

Dr. Chungchin Wu

Prof. Dr. Liza Lee

Deadline for manuscript submissions

closed (30 August 2025)



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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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