

## Special Issue

# Migration and Multilingual Education: An Intercultural Perspective

### Message from the Guest Editors

Intercultural pedagogies should separately and equally value the multilinguality of each and every child in the classroom. Intercultural education and intercultural communication are at the forefront for educating all children to acquire new global competences and act as intercultural persons and global citizens (Palaiologou and Zembylas 2012).

Within this context, proposals are invited for a Special Issue of *Societies* that will focus on Migration and Multilingual Education: An intercultural perspective.

Topics:

A non-exhaustive list of topics includes:

- The marginalization or social exclusion of migrant and refugee students;
- Intercultural education, communication, and competencies;
- Bilingual education, language practices, and linguistic issues;
- Multilingual education and school leaders;
- Global competences.

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### Guest Editors

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### Deadline for manuscript submissions

closed (30 November 2023)



## Societies

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## About the Journal

### Message from the Editor-in-Chief

*Societies* (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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### Editor-in-Chief

Prof. Dr. Gregor Wolbring

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