

Special Issue

Education and Interdisciplinary Collaboration for a Sustainable Future

Message from the Guest Editor

The aim of this Special Issue is to examine the ways in which interdisciplinary collaboration in education and research can drive progress toward sustainability. We welcome a diverse range of contributions that explore interdisciplinary collaboration in education and research for sustainability including, but not limited to:

- Designing Interdisciplinary Curricula for Sustainability
- Innovative Research Methodologies for Interdisciplinary Sustainability Studies
- Higher Education's Role in Promoting Sustainability Through Interdisciplinary Programs
- Fostering Systems Thinking and Interdisciplinary Competence in Sustainability Education and Research
- Collaborative Learning and Research Models for Sustainable Development
- The Role of Digital Tools and Innovation in Interdisciplinary Sustainability Studies
- Ethics, Equity, and Global Responsibility in Interdisciplinary Approaches
- Local and Global Case Studies on Interdisciplinary Sustainability Initiatives

Contributions have to adhere to one of the three categories of papers of the journal—article, conceptual paper, or review—and must address the topic of the Special Issue.

Guest Editor

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Deadline for manuscript submissions

closed (15 July 2025)



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About the Journal

Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

Editor-in-Chief

Prof. Dr. Gregor Wolbring

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