

Special Issue

Anti-Bullying in the Digital Age: Evidences and Emerging Trends

Message from the Guest Editors

This Special Issue will explore how digital environments have transformed traditional bullying dynamics. Topics of interest include the spread of harmful content through social media, the role of emerging social roles such as trolls, and the influence of collective behavior—both protective and harmful—within online communities. Particular attention will be given to the psychological consequences of cyberbullying and the necessity of developing informed and context-sensitive responses. We welcome empirical articles, conceptual papers, and systematic reviews or meta-analyses that investigate cyberbullying from diverse disciplinary perspectives, including psychology, education, communication studies, and digital sociology. Submissions should ideally address protective factors such as emotional and social intelligence, as well as the role of the classroom, peer groups, and families as key agents in buffering against digital aggression. Studies focused on digital literacy, online empathy, and the development of responsible digital citizenship will also be considered of particular relevance.

Guest Editors

Prof. Dr. Raquel Lozano-Blasco

Faculty of Education, Zaragoza University, 50009 Zaragoza, Spain

Dr. Diego Conejo

Institute for Interdisciplinary Research on Children and Adolescents,
National University of Costa Rica, Heredia 40101, Costa Rica

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Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
societies@mdpi.com

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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

Editor-in-Chief

Prof. Dr. Gregor Wolbring

Community Rehabilitation and Disability Studies, Cumming School of
Medicine, University of Calgary, Calgary, AB T2N 4N1, Canada

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