

Special Issue

Leadership and Organizational Climate Building in the Context of School: From the Perspective of Student Development, Socialization and Achievement

Message from the Guest Editor

As educational institutions, schools do not only provide students with knowledge and forms certain skills, they also actively contribute to the students' attitudes and the formation of their values and the social skills. In other words, school is the environment where students develop, nurture their personalities and become socialized. Different variables can have an impact on these processes, and one group of factors that can affect them are organizational factors, such as leadership characteristics and the climate at the school. Researchers have analyzed how a school's organizational factors, leadership and teacher wellbeing are related to student behaviour and achievement, but this topic has not been explored fully. In particular, there is a lack of research on how a school's organizational factors and leadership are related to students' development and socialization. Therefore, this Special Issue is dedicated to filling this gap and expanding knowledge on the relationships between leadership, organizational factors and students' development, socialization and achievement.

Guest Editor

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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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