

## Special Issue

# Leadership and Organizational Climate Building in the Context of School: From the Perspective of Student Development, Socialization and Achievement

### Message from the Guest Editor

As educational institutions, schools do not only provide students with knowledge and forms certain skills, they also actively contribute to the students' attitudes and the formation of their values and the social skills. In other words, school is the environment where students develop, nurture their personalities and become socialized. Different variables can have an impact on these processes, and one group of factors that can affect them are organizational factors, such as leadership characteristics and the climate at the school. Researchers have analyzed how a school's organizational factors, leadership and teacher wellbeing are related to student behaviour and achievement, but this topic has not been explored fully. In particular, there is a lack of research on how a school's organizational factors and leadership are related to students' development and socialization. Therefore, this Special Issue is dedicated to filling this gap and expanding knowledge on the relationships between leadership, organizational factors and students' development, socialization and achievement.

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### Guest Editor

Prof. Dr. Loreta Buksnyte-Marmiene  
Department of Psychology, Vytautas Magnus University, Kaunas,  
Lithuania

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### Deadline for manuscript submissions

closed (31 January 2026)



## Societies

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*Societies*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[societies@mdpi.com](mailto:societies@mdpi.com)

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### Editor-in-Chief

Prof. Dr. Gregor Wolbring

Community Rehabilitation and Disability Studies, Cumming School of  
Medicine, University of Calgary, Calgary, AB T2N 4N1, Canada

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