

Special Issue

Redefining Inclusion: Critical Perspectives on Disability and Intersectionality

Message from the Guest Editors

This Special Issue seeks scholarly contributions that interrogate and expand the concept of inclusion within educational and societal contexts through the critical lens of disability and intersectionality.

Themes of Interest include (but are not limited to):

- Intersectional approaches to disability and inclusive education;
- Critical disability studies in educational theory and practice;
- Experiences of disabled students and educators in schools, universities, and vocational training;
- Indigenous and culturally responsive understandings of disability and learning;
- Policy critiques: special education, inclusive education, and systemic ableism;
- Neurodiversity, mental health, and non-normative ways of knowing;
- Teacher education, professional learning, and disability justice;
- Community-led initiatives and co-designed inclusive practices;
- Ableism and exclusion in curriculum, pedagogy, and assessment;
- The role of families, advocates, and disabled communities in shaping inclusive futures.

We look forward to your contributions.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

Editor-in-Chief

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