

Special Issue

Potentials of Game-Based Learning and Gamification on New Literacy Studies

Message from the Guest Editors

Digital literature and new literacy practices have been left out of educational institutions, despite the important training potential they present. Studies that explore these new ways of reading are necessary to carry out didactic transpositions that start from the real literary interests of the students. In recent years, a wide range of educational strategies have been developed to work on reading skills. Among them, gamification and game-based learning (GBL) stand out to motivate students to acquire and develop skills related to literacy and writing. This Special Issue solicits high-quality papers that focus on, but are not limited to, the following topics of interest:

- New pedagogical approach to gamify content related to oral and written skills;
- Creation and evaluation of playful didactic materials;
- Game-based learning/gamified learning for students with learning disabilities or special educational needs;
- Narrative games, escape rooms and educational breakouts;
- STEM Education and digital games in social and humanistic subjects;
- Development of reading skills through GBL and gamification;
- Didactic analysis of video games and board games.

Guest Editors

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Deadline for manuscript submissions

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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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