

Special Issue

The Intersections of Social and Educational Policies Impacting Adolescent Mental Health

Message from the Guest Editor

Adolescence is a crucial stage in human development marked by rapid physical, cognitive, and emotional changes. During this phase, individuals are highly susceptible to the influence of social and educational policies. Therefore, the impact of these policies on adolescent mental health is a topic of growing concern and research interest. The well-being of young individuals is influenced by a complex interplay of social and educational policies. The effects of these policies can have long-lasting impacts on their mental health. Hence, it is essential to understand how both social and educational policies impact adolescent mental health outcomes to create a supportive and nurturing environment for them. This Special Issue aims to provide a comprehensive platform for academics and professionals to share and discuss their research findings, insights, experiences, and perspectives on the intersection of social and educational policies and adolescent mental health.

Guest Editor

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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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