

Special Issue

Exploring the Multifaceted Role of Educational Leadership: Human Development, Societal Transformation, and Interdisciplinary Approaches

Message from the Guest Editors

The possible topics in this Special Issue are expected to raise the following research questions. What is the role of educational leadership in society? What is the role of educational leadership focusing on human development, teaching stream and epistemology? How can education leadership transform society? How is the school community incorporated in education leadership? How are interdisciplinary teams effective in running schools? What is women's role in education leadership? How do education institutions think differently to provide exceptional leadership? What is the reason for conflict in leadership positions among teachers and how does it impact students? How has technology affected educational leadership? What is the impact of social media on educational leadership? What is the relation between poor leadership and bad results in schools? What are the best practices in educational leadership?

We invite you to publish papers on various interesting topics, including contexts, actors, decisions, interactions, understandings, experiences, attitudes, problems, values, ethics, theory and practice.

Guest Editors

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Dr. Rasa Nedzinskaitė-Mačiūnienė
Dr. Antonios Kafa

Deadline for manuscript submissions

closed (30 December 2024)



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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

Editor-in-Chief

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