

Special Issue

Gender Equity and Academic Progression

Message from the Guest Editor

Gender inequity in academic progression is a well-established and well-acknowledged problem, with many well-intentioned strategic plans to help address it. However, the rate of progress is painstakingly slow. When a woman expresses desire for the title of Professor, she is seeking a nebulous form of power in the form of recognition and respect for expert knowledge. That panel of “experts” will invariably look the same, and the message she will receive without anyone having said a word is that ‘you will not have knowledge considered expert or worthy publicly; pats on the back are the best it will get, be grateful for your breadcrumbs’. If you have something to say about this, and would like to lend your expertise and experience to this issue, I welcome your voice—every one counts.

Guest Editor

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Deadline for manuscript submissions

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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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